

Individual Student Support

**Identification Guidelines**

* IEP Driven Goal
* 6+ Office Discipline Referrals
* Teacher/Family Request
* Unsuccessful on Tier II Support
* Other

Family Approval

Individual Student Support

**Assessment**

* Choose appropriate assessment tools.
* Interviews (e.g. FACTS)
* Observations

Assessment Documentation

**Example School**

Individual Student Support Systems

**Purpose & Expected Outcomes**

* To provide function-based support to students who need more support than the Tier I and Tier II supports provide.
* To prevent chronically disruptive and escalating problem behaviors.
* To establish a system for identification, assessment, implementation, and evaluation of individual student support.
* To establish regular communication with families of students participating in individualized supports.

Individual Student Support   
**Intervention Planning**

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| * Identify roles and duties (coordinator, staff, student, families) * Communication system * Progress-monitoring system | * Decision rules * Training needs (staff, students) * Fidelity measure |

Individual Student Support   
**Data System**

* Define/Set Up ISIS Data Files
* Data Entry Schedule
* Report Generation Schedule

Individual Student Support   
**Progress Monitoring**

* Create data collection tool(s)
* Data collection (outcome & fidelity)
* Weekly data review (outcome & fidelity)

Individual Student Support   
**Ongoing Communication**

* Weekly student and family feedback (informal)
* Bi-weekly team meetings
* Monthly report sent to family

Student Support

Plan

Communication

Log

Data Sheet(s)