

**The Essential Practices of School Leadership**

**Coordinator Quick Reference Card**

## Leadership Practice 1: Build Shared Purpose

The coordinator implements programs that align with the district’s vision, thus ensuring that the district mission and work are “lived” in the daily work of instructional staff.

**Indicator 1.1: Implement a Program Aligned to the District Vision, Mission, Goals, and Initiatives**

## Leadership Practice 2: Focus on Learning

The coordinator manages program and policy implementation to support student access to appropriate, rigorous, and relevant instructional programs that contribute to students’ academic and social-emotional development, and/or the coordinator supports instructional staff’s development of high-quality educational programs, including classroom instruction.

**Indicator 2.1: Support Student Access to Effective Instructional Programs through Administration of District, Territory, and/or** **Federal Programs**

## Leadership Practice 3:Manage Organizational Systems

The coordinator acts strategically and systematically to support and align organizational resources, services, processes, and procedures.

**Indicator 3.1: Build and Maintain Program Systems**

Indicator 3.2: Lead and Develop Personnel

Indicator 3.3: Manage Resources

**Indicator 3.4: Mobilize Community Resources**

## Leadership Practice 4: Lead with Integrity

The coordinator models professionalism and a commitment to personal growth by acting with integrity and making his or her learning visible.

**Indicator 4.1: Demonstrate Personal and Professional Responsibility**