Domains and Components of the VI Guidance Counselor Framework

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| Domain 1: Planning and Preparation  1a: Demonstrating knowledge of counseling theory, best practice, and technique  1b: Demonstrating knowledge of child and adolescent development  1c: Establishing goals for the counselor program appropriate to the setting and the students served  1d: Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district  1e: Planning the counseling program, integrated with the regular school program | Domain 2: The Environment  2a: Creating an environment of respect and rapport  2b: Establishing a culture for productive communication  2c: Managing routines and procedures  2d: Establishing standards of conduct for counseling sessions and contributing to the culture for student behavior throughout the school  2e: Organizing physical space |
| Domain 4: Professional Responsibilities  4a: Reflecting on practice  4b: Maintaining records and submitting them in a timely fashion  4c: Communicating with families  4d: Participating in a professional community  4e: Engaging in professional development  4f: Showing professionalism | Domain 3: Delivery of Services  3a: Assessing student needs  3b: Assisting students and teachers in the formulation of academic, person/social, and career plans, based on the knowledge of student needs  3c: Using counseling techniques in individual and classroom programs  3d: Brokering resources to meet student needs  3e: Demonstrating flexibility and responsiveness |